




# Thinker's Key - A is for Animals



<p><b>The Reverse</b></p> <p>List 10 things you would never see in this exhibition.</p>	<p><b>The Different Uses</b></p> <p>Find 10 different uses for a fly swatter (I is for Insects).</p>	<p><b>The Disadvantages</b></p> <p>List the disadvantages of not allowing animals to go to war.</p>	<p><b>The Combination</b></p> <p>List your special qualities and then tick those that you share with an animal from the exhibition.</p>	<p><b>The Alphabet</b></p> <p>List A-Z words associated with the traits of the animals shown in the exhibition.</p>
<p><b>The BAR</b></p> <p>Use BAR (Bigger, Add, Replace) to improve the design of carrier pigeon basket in B is for Birds. Ask your teacher for the BAR organiser.</p>	<p><b>The Variations</b></p> <p>In J is for Jungle we learn about a snake that slithered into a tent. How would you overcome this problem? What would you do if this happened to you?</p>	<p><b>The Picture</b></p> <p>What does this picture represent to you?</p> 	<p><b>The Forced Relationship</b></p> <p>How might you use some or all of the following to express the emotion you feel when you look at the animal pictures – ribbon, playdough and tissue paper?</p>	<p><b>The What if?</b></p> <p>What if all the animals in the stories were able to come home with their owners. What would their lives have been like? Choose one and record your ideas.</p>
<p><b>The Ridiculous</b></p> <p>Try to justify this statement: Camels are not the ships of the desert.</p>	<p><b>The Commonality</b></p> <p>What are the commonalities between the Dickin Medal for Gallantry and the awards you can receive at your school assembly?</p>	<p><b>The Question</b></p> <p>The answer is 50 minutes. What are 5 possible questions?</p>	<p><b>The Brainstorming</b></p> <p>Kangaroos are often used as symbol to represent different things. Brainstorm all the things they have represented.</p>	<p><b>The Alternatives</b></p> <p>List some ways that food could be stored in war time or on peacekeeping missions that we don't currently use.</p>
<p><b>The Interpretation</b></p> <p>Give some possible reasons why people choose to have animals as mascots.</p>	<p><b>The Brick Wall</b></p> <p>Animals are useful transport. What alternatives are there?</p>	<p><b>The Construction</b></p> <p>Construct a good-luck charm using one sheet of newspaper and sticky tape (L is for Luck).</p>	<p><b>The Prediction</b></p> <p>Suggest some ways animals can support our country now and in the future.</p>	<p><b>The Inventions</b></p> <p>Design a way to quarantine animals so that they can travel between countries faster.</p>

Thinker's Key Reference: Michael Pohl - Learning to Think- Thinking to Learn.

