

Historical Skills

Chronology, terms and concepts

Sequence events chronologically to demonstrate the relationship between events in different periods and places.

Use historical terms and concepts.

Historical questions and research

Identify and select different kinds of questions about the past to inform historical inquiry.

Identify and locate relevant sources, using ICT and other methods.

Analysis and use of sources

Identify the origin, purpose and context of primary and secondary sources.

Process and synthesise information from a range of sources for use as evidence in an historical argument.

Evaluate the reliability and usefulness of primary and secondary sources.

Perspectives and interpretations

Identify and analyse the perspectives of people from the past.

Identify and analyse different historical interpretations (including their own).

Explanation and communication

Develop historical texts, particularly explanations and historical arguments that use evidence from a range of sources.

Select and use a range of communication forms (oral, graphic, written) and digital technologies.