Historical Skills

**Chronology, terms and concepts**
Sequence events chronologically to demonstrate the relationship between events in different periods and places.
Use historical terms and concepts.

**Historical questions and research**
Identify and select different kinds of questions about the past to inform historical inquiry.
Identify and locate relevant sources, using ICT and other methods.

**Analysis and use of sources**
Identify the origin, purpose and context of primary and secondary sources.
Process and synthesise information from a range of sources for use as evidence in an historical argument.
Evaluate the reliability and usefulness of primary and secondary sources.

**Perspectives and interpretations**
Identify and analyse the perspectives of people from the past.
Identify and analyse different historical interpretations (including their own).

**Explanation and communication**
Develop historical texts, particularly explanations and historical arguments that use evidence from a range of sources.
Select and use a range of communication forms (oral, graphic, written) and digital technologies.