

## Historical Skills

Chronology, terms and concepts

Sequence historical people and events:

- Place key events, ideas, movements and people of the twentieth century in chronological sequence.
- Use timelines to describe past events and changes.
- Identify and develop a timeline of world unrest that contributed to migration in the 1900s (for example the World Wars, the Vietnam War, the war in the former Yugoslavia, the Tiananmen Square massacre, the war in Sudan).
- Use historical terms and concepts related to the content, such as “democracy”, “federation”, “empire”, “immigration”, “heritage”, “diversity”, “enfranchisement”, “suffrage”.

### Historical questions and research

Identify and locate a range of relevant sources:

- Use internet search engines, museums, library catalogues and indexes to find material relevant to enquiry.
- Identify community or family members who migrated to Australia and conduct an interview to learn about their experiences.

Analysis and use of sources

Locate information related to enquiry questions in a range of sources:

- Find relevant historical information in primary and secondary sources.

Compare information from a range of sources

- Examine a range of sources of evidence to identify similarities and/or differences, and describe what they reveal about the past.

### Perspectives and interpretations

Identify points of view in the past and present:

- Analyse the language used in sources to identify values and attitudes.
- Analyse sources to identify persuasive techniques such as modality, and the use of passive voice to cover a lack of sources.

### Explanation and communication

Develop historical texts, particularly narratives and descriptions, which incorporate source material:

- Develop narratives based on information identified from a range of sources.
- Combine literary and informational language, evocative language and complex narrative structures and factual vocabulary, and simple and compound sentence structures.
- Compose historical texts (for example information reports, expository texts, persuasive texts, recounts, biographies).

Use a range of communication forms (oral, graphic, written) and digital technologies

- Develop charts, graphs, tables, digital presentations, written and oral presentations to explain the past using ICTs.
- Create a digital story, using text, images and audiovisual material.